Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling:**

1. heart
2. swear
3. aboard
4. squares
5. swore
6. chart
7. scorn
8. starch
9. source
10. fare
11. barge
12. thorn
13. marsh
14. force
15. harsh
16. scarce
17. coarse
18. flare
19. course
20. sword
21. soothe
22. prove
23. hoof
24. uproar
25. gorge

 5th Grade Spelling and Vocabulary Week 3

**Vocabulary**

**Academic/Treasures:**

1. Adobe- A brick made of sun dried clay and straw.
2. Hogan-A cone shaped Navajo shelter built by covering a long frame with bark and mud.
3. Sod- Earth cut into blocks or mats, held together by grass and its roots.
4. Blubber- the fat layer between the skin and muscle of whales, from which oil is made.
5. Tusk-A tooth developed to great length, usually one of a pair, as in the elephant, walrus, and wild boar.

**Science**

1. Aquifer: the layer of rock and soil that groundwater flows through
2. Water table: the top level of the groundwater in an aquifer

**ELA- Greek and Latin Roots**

1. Anti- : against
2. Dict- to say tell or speak
3. Contra- against or opposite
4. –tion- the act or process

**Math**

1. like fractions : fractions that have the same denominator
2. unlike fractions: fractions that have different denominators
3. unit fraction: a fraction with 1 as its numerator
4. equivalent fraction: fractions that have the same value

**Spelling and Vocabulary Homework:**

**Monday-**

1. Write the spelling words you missed 5 times each.
2. Make flashcards with the vocabulary words with the definition and a picture.
3. Read for 30 minutes and complete the assigned reading activity. Have your parent sign here that you did this. X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tuesday-**

1. Write spelling words in alphabetical order.
2. Write vocabulary sentences for Academic/Treasures and Science.
3. Read for 30 minutes and complete the assigned reading activity. Have your parent sign here that you did this. X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Wednesday-**

1. Use missed spelling words in a complete sentence. \*Check for meaning, spelling, punctuation, and capitalization.
2. Write vocabulary sentences for ELA and Math.
3. Read for 30 minutes and complete the assigned reading activity. Have your parent sign here that you did this. X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thursday-**

1. STUDY! Quiz yourself using your spelling list and flashcards. Have a family member quiz you too!
2. Read for 30 minutes and complete the assigned reading activity. Have your parent sign here that you did this. X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_